

Objectives:

- Student will be able to identify and model points, lines, and planes, midpoints, rays, and line segments.

Example:

1. Use the figure to name each of the following:
  - a. a line containing point  $X$

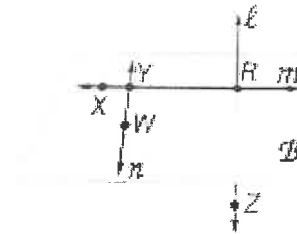
$\longleftrightarrow$   
 $YB$

- b. a line containing point  $Z$

$\longleftrightarrow$   
 $RZ$

- c. a plane containing points  $W$  and  $R$

plane  $B$



2. Refer to the figure to answer the following:

- a. How many planes are shown in the figure?

5

- b. Name three points that are collinear.

points  $A, H, B$

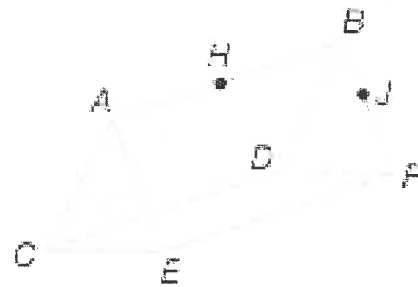
points  $B, J, F$

- c. Are points  $A, H, J,$  and  $D$  coplanar? Explain

no b/c  $A, H,$  and  $D$  are in 1 plane and  $A, H, J$  are in another

- d. Are points  $B, D,$  and  $F$  coplanar? Explain

yes



3. What is the difference between congruence and equal?

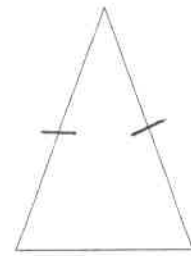
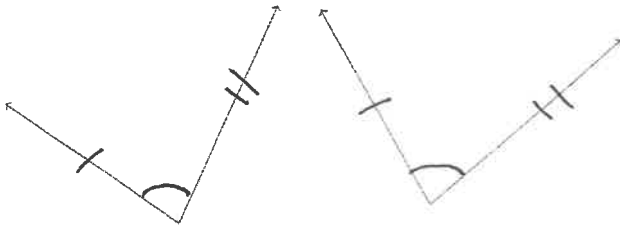
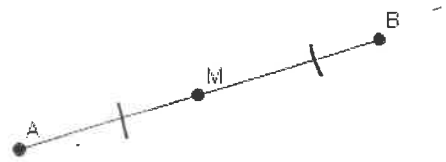
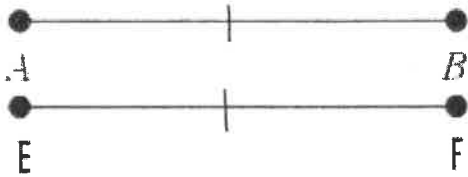
use w/ figures

$$\overline{AB} \cong \overline{CD}$$

use w/ #'s

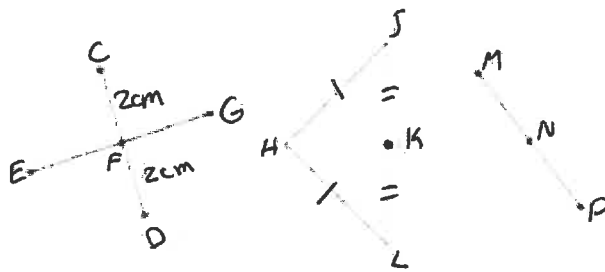
$$=$$

$$x = 2$$



4. Use the figure below for the following questions

- Name each midpoint and the segment it bisects.
- Name all the congruent segments. Use the congruence symbol to write your answers.



cant say anything  
b/c no markings

midpoint F  
bisects  $\overline{CD}$

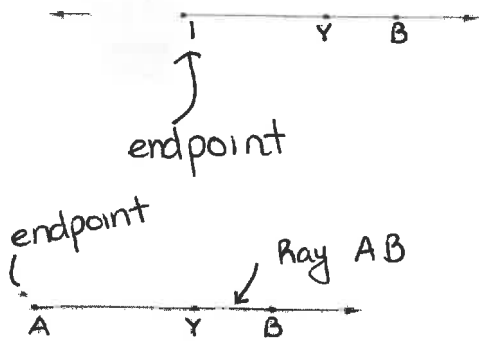
$$\overline{CF} \cong \overline{FD}$$

midpoint K  
bisects  $\overline{JL}$

$$\overline{JK} \cong \overline{KL}$$

$$\overline{HK} \cong \overline{HL}$$

Ray



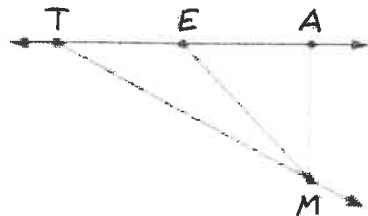
Its like covering over part  
of a line

Ray AB or  $\overrightarrow{AB}$   
NOT  ~~$\overrightarrow{BA}$~~

Investigate!

1. Around the classroom

2.



3. In your own words define each of these vocab words that we have learned today.

**Algebra Skills!**

Midpoint:

the point on a segment that is the same distance from both endpoints

$$\left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right) = (x_m, y_m)$$

1. Find the coordinates of the midpoint given the following endpoints:

a. (12, -7) and (-6, 15)  
 $x_1 \quad y_1 \quad x_2 \quad y_2$

$$\left( \frac{12 + (-6)}{2}, \frac{-7 + 15}{2} \right)$$

$$\left( \frac{6}{2}, \frac{8}{2} \right)$$

$$(3, 4)$$

b. (-17, -8) and (-1, 11)  
 $x_1 \quad y_1 \quad x_2 \quad y_2$

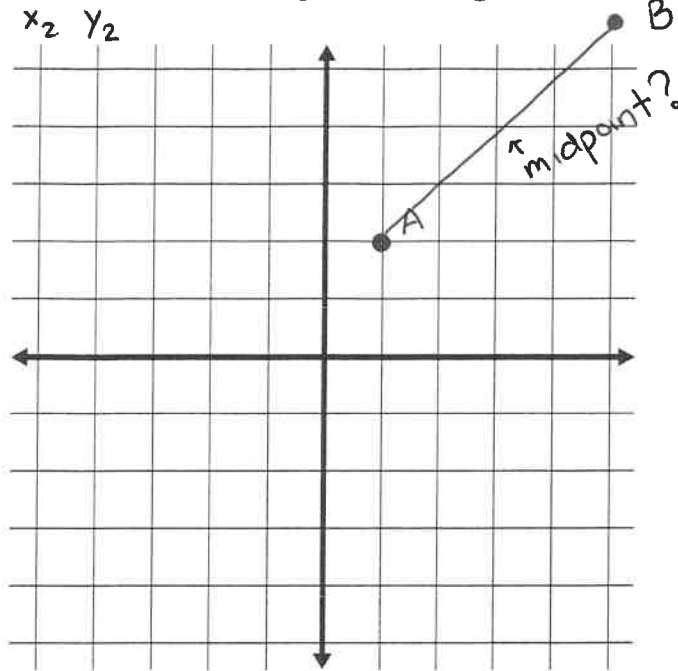
$$\left( \frac{-17 + (-1)}{2}, \frac{-8 + 11}{2} \right)$$

$$\left( \frac{-18}{2}, \frac{3}{2} \right)$$

$$(-9, 3/2)$$

Geometry CC  
1.1 Building Blocks of Geometry

2. Use the coordinate plane below to plot the following points, A(1, 2) and B(5, 6). Find the midpoint M of segment AB.



$$\left( \frac{1+5}{2}, \frac{2+6}{2} \right)$$

$$\left( \frac{6}{2}, \frac{8}{2} \right)$$

$$(3, 4)$$

