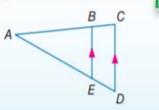
Theorem 7.5

Triangle Proportionality Theorem

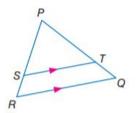
For Your FOLDABLE

If a line is parallel to one side of a triangle and intersects the other two sides, then it divides the sides into segments of proportional lengths.

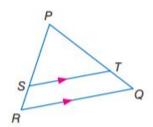
Example If
$$\overline{BE} \parallel \overline{CD}$$
, then $\frac{AB}{BC} = \frac{AE}{ED}$.



1. In $\triangle PQR$, $\overline{ST} || \overline{RQ}$. If PT = 7.5, TQ = 3, and SR = 2.5, find PS.



2. If PS = 12.5, SR = 5, and PT = 15, find TQ



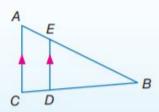
Theorem 7.6

For Your FOLDABLE

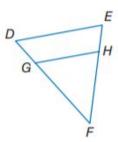
Converse of Triangle Proportionality Theorem

If a line intersects two sides of a triangle and separates the sides into proportional corresponding segments, then the line is parallel to the third side of the triangle.

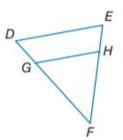
Example If
$$\frac{AE}{EB} = \frac{CD}{DB}$$
, then $\overline{AC} \parallel \overline{ED}$.



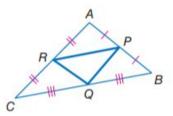
3. In $\triangle DEF$, EH = 3, HF = 9, and DG is one-third the length of \overline{GF} . Is $\overline{DE} || \overline{GH} ?$



4. DG is half the length of \overline{GF} , EH = 6, and HF = 10. Is $\overline{DE} \parallel \overline{GH}$?

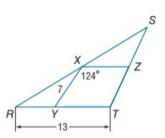


Midsegment of a Triangle:

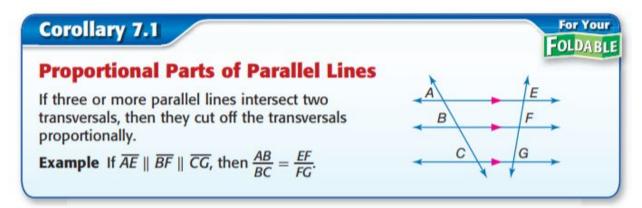


5. In the figure, \overline{XY} and \overline{XZ} are midsegments of $\triangle RST$. Find each measure.

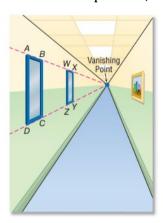


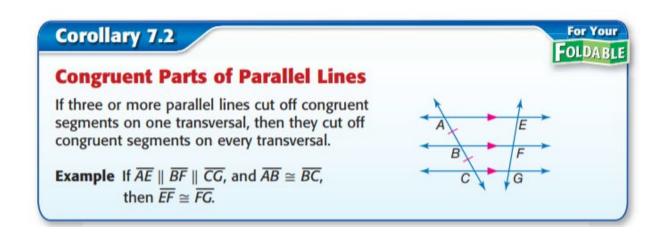


c.
$$m / RYX$$



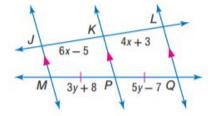
6. Megan is drawing a hallway in one=point perspective. She uses the guidelines shown to draw two windows on the left wall. If segments \overline{AD} , \overline{BC} , \overline{WZ} , and \overline{XY} are all parallel, AB = 8 cm, DC = 9 cm, and ZY = 5 cm, find WX.



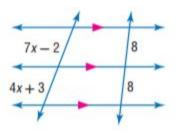


7.4 Parallel Lines and Proportional Parts Geometry CP

7. Find x and y



8. Find *x*



9. Find *x*

