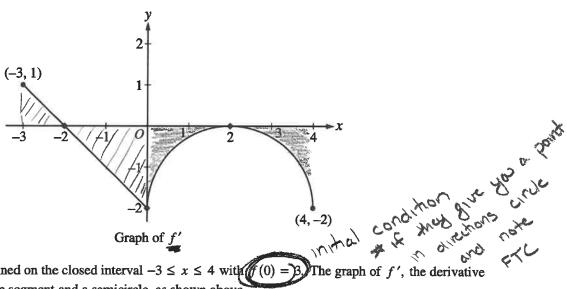
CALCULUS AB **SECTION II, Part B**

Time-45 minutes Number of problems—3

No calculator is allowed for these problems.



- 4. Let f be a function defined on the closed interval $-3 \le x \le 4$ with of f, consists of one line segment and a semicircle, as shown above.
 - (a) On what intervals, if any, is f increasing? Justify your answer.
 - (b) Find the x-coordinate of each point of inflection of the graph of f on the open interval -3 < x < 4. Justify your answer.
 - (c) Find an equation for the line tangent to the graph of f at the point (0, 3).
 - (d) Find f(-3) and f(4). Show the work that leads to your answers.

GO ON TO THE NEXT PAGE.

c)
$$(0,3)$$
 $f'(0) = -2$
 $y-3 = -2(x-0)$
 $y = -2x + 3$
d) $\int_{-3}^{4} f'(x) dx = f(0) - f(-3)$
 $\int_{-3}^{3} f'(x) dx = 3 - f(-3)$

$$f(-3) = 3 - \int_{-3}^{3} f'(x) dx$$

$$= 3 - \left[\frac{1}{2}(1)(1) - \frac{1}{2}(2)(2)\right]$$

$$= 3 - \frac{1}{2} + 2$$

$$= 3 - \frac{1}{2} + \frac{1}{2}$$

$$= \frac{9}{2}$$

$$f(-3) = \frac{9}{2}$$

$$\int_{0}^{4} f'(x) dx = f(4) - f(0)$$

$$xo \quad 3 + \begin{cases} f'(x) dx = f(4) \\ rectangle - xemicircle \end{cases}$$

$$xo \quad 3 + \begin{cases} f'(x) dx = f(4) \\ -\frac{1}{2}\pi(2)^2 \end{cases} = f(4)$$

$$3-(8-2\pi)=f(4)$$

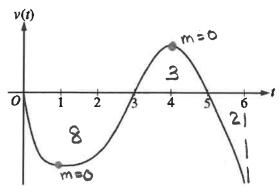
 $-5+2\pi=f(4)$

CALCULUS AB SECTION II, Part B

Time—45 minutes

Number of problems—3

No calculator is allowed for these problems.



Graph of v

- 4. A particle moves along the x-axis so that its velocity at time t, for $0 \le t \le 6$, is given by a differentiable function v whose graph is shown above. The velocity is 0 at t = 0, t = 3, and t = 5, and the graph has horizontal tangents at t = 1 and t = 4. The areas of the regions bounded by the t-axis and the graph of v on the intervals [0, 3], [3, 5], and [5, 6] are 8, 3, and 2, respectively. At time t = 0, the particle is at x = -2.
 - (a) For $0 \le t \le 6$, find both the time and the position of the particle when the particle is farthest to the left. Justify your answer.
 - (b) For how many values of t, where $0 \le t \le 6$, is the particle at x = -8? Explain your reasoning.
 - (c) On the interval 2 < t < 3, is the speed of the particle increasing or decreasing? Give a reason for your answer.
 - (d) During what time intervals, if any, is the acceleration of the particle negative? Justify your answer.

a)
$$\frac{1}{3} + \frac{1}{5} \times (4)$$

$$\int_{0}^{5} \sqrt{(4)} dt = x(3) - x(0)$$

$$-8 = x(3) - (-2)$$

$$-8 + 3 = x(5) - (-2)$$

$$-9 = x(6)$$

$$-9 = x(6)$$

The particle is farthest to the left at time t=3, the © 2008 The College Board. All rights reserved. Particle is at x=-10

Visit apcentral.collegeboard.com (for AP professionals) and www.collegeboard.com/apstudents (for students and parents).

GO ON TO THE NEXT PAGE.

b) IVT applies b/c v(t) and x(t) are continuous. Since x(0) = -2 and x(3) = -10 there exists a value c, where 0 < c < 3 such that x(c) = -8.

since x(3)=-10 and x(5)=-7 there exists a value c, where 3<<<5 such that x(c)=-8

since x(5) = -7 and x(6) = -9 there exists a value c, where 5 < c < 6 such that x(c) = -8

c) 2<t<3

いけいくの

a(t) >0

Since velocity is negative and acceleration is positive when time is 2 <t <3 the speed is decreasing on the interval (2,3).

angle stronggo

d) vel slope neg -> acc neg

the acceleration of the particle is negative on the intervals (0,1) and (4,6) bic velocity is decreasing (slope of velocity negative) on these intervals

x	2	3	5	8	13		
f(x)	1	4	-2	3	6		

- 5. Let f be a function that is twice differentiable for all real numbers. The table above gives values of f for selected points in the closed interval $2 \le x \le 13$.
 - (a) Estimate f'(4). Show the work that leads to your answer.
 - (b) Evaluate $\int_{2}^{13} (3 5f'(x)) dx$. Show the work that leads to your answer.
 - (c) Use a left Riemann sum with subintervals indicated by the data in the table to approximate $\int_{0}^{13} f(x) dx$. Show the work that leads to your answer.
 - (d) Suppose f'(5) = 3 and f''(x) < 0 for all x in the closed interval $5 \le x \le 8$. Use the line tangent to the graph of f at x = 5 to show that $f(7) \le 4$. Use the secant line for the graph of f on $5 \le x \le 8$ to show that $f(7) \ge \frac{4}{3}$.

WRITE ALL WORK IN THE PINK EXAM BOOKLET.

a)
$$f'(4) \approx \frac{-2-4}{5-3}$$

c)
$$\int_{2}^{3} f(x) dx \approx 1(1) + 2(4) + 3(-2) + 5(3)$$

$$\int_{2}^{13} (3-5f'(x))dx = \int_{2}^{13} -5 \int_{2}^{13} f'(x)dx$$

since f"(x)<0 the

function is concave down

so the tangent line at x=5 lies above the graph of y=f(x)

© 2009 The College Board. All rights reserved.

Visit the College Board on the Web: www.collegeboard.com.

Back for al ---

GO ON TO THE NEXT PAGE.

contimued)

secant line:

$$(5, -2) \qquad (8, 3)$$

$$m = \frac{3+2}{8-5} = \frac{5}{3}$$

$$y+2 = \frac{5}{3}(x-5)$$

$$y = -2 + \frac{5}{3}(x-5)$$

Since f"(x)<0, f(x) is concave down on the interval 5 = x = 8 so the secont line lies below the function y=f(x).

$$y(7) = -2 + \frac{5}{3}(7 - 5)$$

 $y(7) = -2 + \frac{10}{3}$
 $= \frac{4}{3}$

The second line approximate f(7) to be 4/3.

Since the second line lies below the function $f(7) \ge 4/3$.

х	f(x)	f'(x)	g(x)	g'(x)
1	6	4	2	5
2	9	2	3	1
3	10	-4	4	2
4	-1	3	6	7

- 3. The functions f and g are differentiable for all real numbers, and g is strictly increasing. The table above gives values of the functions and their first derivatives at selected values of x. The function h is given by h(x) = f(g(x)) 6.
 - (a) Explain why there must be a value r for 1 < r < 3 such that h(r) = -5.
 - (b) Explain why there must be a value c for 1 < c < 3 such that h'(c) = -5.
 - (c) Let w be the function given by $w(x) = \int_1^{g(x)} f(t) dt$. Find the value of w'(3).
 - (d) If g^{-1} is the inverse function of g, write an equation for the line tangent to the graph of $y = g^{-1}(x)$ at x = 2.

a)
$$h(i) = f(g(i)) - 6$$
 $h(3) = f(g(3)) - 6$
= $q - 6$ = $-1 - 6$
= $-1 - 6$

since h(1)=3 and h(3)=-7, there exists a value r where 1 < r < 3 such that h(r)=-5

b) m_secant =
$$\frac{-7-3}{3-1}$$
 Since the slope of the secant line from (1,3) to (3,-7) is -5 = $\frac{-10}{2}$ by Mean value Theorem there exists a value c where 1< c<3 such that h'(c) = -5

© 2007 The College Board. All rights reserved.

Visit apcentral.collegeboard.com (for AP professionals) and www.collegeboard.com/apstudents (for students and parents).

$$= -5$$

$$= -5$$

$$= -5$$

$$= -5$$

$$= -5$$

$$= -5$$

$$= -5$$

$$= -5$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

$$= -7$$

(g'(x))' =
$$\frac{1}{g'(g^{-1}(2))}$$
= $\frac{1}{g'(1)}$