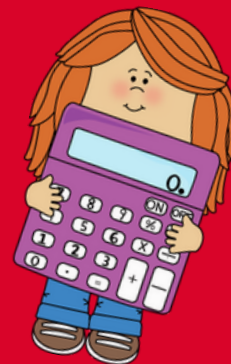


# HONORS ALGEBRA 2 SYLLABUS



**Ms. Ovington**  
**aovington@rsu21.net**  
**Room C208**  
**RSU21**

## My Expectation

By choosing to take this class, I expect that you will put full effort into everything that we do in and out of this class with a positive and supportive attitude.

There may be times that you don't understand a concept and it is my expectation that you will come in for extra help, or look for help on Khan Academy, or from peers.

This is an honors level course and requires that level of commitment.

## Extra Help

Please utilize common times we have available. I have a schedule at the front of the room showing my availability. If you have a study hall during one of my prep or consult blocks, then you are welcome to come in and ask questions or simply sit in my room and complete work.

## Procedures

### Google Classroom

Everyday I will post the activities we will complete in class on my website that is linked on Google Classroom

<https://ovingtonclassroom.weebly.com/>

### Warm Ups

When you walk into class, our schedule for the day will be on the board as well as a warm up problem. You will take out your homework, leave it on your desk, and join your groups at the whiteboards to complete the warm up problem.

### Syllabus

A syllabus with the homework and topics covered will be provided at the beginning of each chapter.

### Absent

If you are absent then you are expected to go on to the website to find what you missed and complete any activities. Come in to ask questions after reviewing the notes/activities.

Food and drinks are allowed in the classroom. Please be respectful of those around you when eating

# Homework



I will not accept late homework, but I will drop the two lowest homework grades each quarter.

Homework provides a valuable opportunity to learn and prepare for the next class. Your warm up problems will often be a reflection of your homework. Your group relies on everyone being prepared to tackle the problem.

The grade is based on effort. To receive full credit all the problems must be attempted with all work, not just an answer. If you cannot do a problem there must be a reasonable attempt made to receive credit. I care more about your reasoning and thought process than the correct answer.

Use your notes and textbook for examples similar to homework questions. "I didn't know/understand" will not be accepted as an excuse for incomplete homework.

BLUE	WHITE
MULTIVARIABLE CALCULUS	PREP
ALGEBRA 2 HONORS	AP CALCULUS AB
PREP	ALGEBRA 2 HONORS
INVESTIGATIVE SEMINAR	AP CALCULUS BC

- Stop in during blocks colored **GREEN** anytime!
- Stop in during blocks colored **YELLOW**; however other students will be in the room and I may need to help them first.
- Do not stop in during blocks colored **RED**.

## Phone Caddy

When you walk into the classroom you will drop your phone in the caddy and may not remove it until the end of class. This includes leaving for the bathroom.

## Hall Passes

To leave the room you will need to get a hall pass from me. This includes the bathroom or water fountain. If I am in the middle of instruction, I will not stop to sign a pass. Expect teachers to ask to see your pass when walking down the hallway.

## Grading

Will be a point based system.

Homework = 2 points

Tests are broken down into targets where a target = 20 points

Exit Ticket = 10 points

Will be given at the end of each class. It will include one question that summarizes what we learned that day. They are graded on correctness. You can retake these as many times as you want before the test; however you can only retake one a day.

0 = 50% Did not Attempt or Did not Attempt to Use Any Skills From Lesson
1 = 60% Major Conceptual Errors
2 = 75% Minor Conceptual Errors
3 = 90% Minor Computational error no Conceptual Errors
4 = 100% Completely Correct

Assessments including tests **CANNOT** be retaken.

- Tests must be completed in the time period allotted. Unless an accommodation has been agreed upon prior to taking the test

